RESPECTFUL *RESPONSIBLE* *READY* *SAFE*

Miller Elementary School

Student Behavior Intervention Flowchart

CREATING POSITIVE LEARNING ENVIRONMENTS

- Teach behavioral expectations
- Reinforce positive behaviors
- Develop positive relationships
- Promote positive communications with families

Observe and identify Problem behavior

Is behavior Minor or Major?

Minor

Re-Direct student, Re-teach behavioral expectations, reference matrix

Implement intervention, remind student of appropriate behavior and potential rewards

Use positive praise and JAKS whenever you see desired behavior or change in behavior

Submit complete ODR to be entered into SWIS

Minor – Staff Managed	Major – Office Managed
• Defiance • Disrespect • Physical Contact • Tardy • Inappropriate Language • Property Misuse • Dress Code • Electronic Violation • Other	• Defiance • Disrespect • Abusive Language • Harassment • Fighting • Electronic Violation • Property Damage • Lying/Cheating • Dress Code • Inappropriate Display of Affection • Other_____

Major

Fill out Office Discipline Referral (ODR) and send to office.

Conference with principal or office staff

Re-teach; rehearse the replacement behavior in line with school wide expectations

ODR "Action Taken" following progressive discipline – Parent notification

Incident will be entered into SWIS